

Internal Certification Exam (B1)

ANSWER KEY

NAME: _____

EMAIL: _____ PHONE: _____

READING and USE OF ENGLISH – Exercise 1 – 5 marks

1: A	2: C	3: C	4: B	5: A
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READING and USE OF ENGLISH – Exercise 2 – 5 marks

6: F	7: G	8: B	9: C	10: H
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READING and USE OF ENGLISH – Exercise 3 – 5 marks

11: C	12: C	13: D	14: A	15: B
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READING and USE OF ENGLISH – Exercise 4 – 5 marks

16: G	17: E	18: F	19: B	20: D
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READING and USE OF ENGLISH – Exercise 5 – 6 marks

21: C	22: A	23: B	24: A	25: C	26: D
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READING and USE OF ENGLISH – Exercise 6 – 6 marks

27: every/each	30: so
28: if	31: of
29: to	32: your

LISTENING – Exercise 7 – 7 marks

1: B	2: B	3: A	4: C	5: B	6: B	7: C
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LISTENING – Exercise 8 – 6 marks

8: A	9: B	10: C	11: A	12: A	13: A
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LISTENING – Exercise 9 – 6 marks

14: (an/the) (fantastic) waterfall(s)	17: (a/the) musical (show/play)
15: (a/the) shark (s)	18: sugar
16: (a/the/her) horse	19: (some) ring(s)

LISTENING – Exercise 9 – 6 marks

20: C	21: A	22: B	23: A	24: A	25: C
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MODEL ANSWER FOR EMAIL

Hi Sandy,

I can't wait for coming to stay with you too. I'm sure it will be an awesome week!

I find really exciting going to the rock concert and I think it would be a great idea, better than staying at home and relax.

Two months ago I broke my left leg and I'm still recovering, so I'm afraid that I won't be able to go climbing mountains with you, although I want it so bad! The funny thing is that I broke my leg climbing the Alps, in France, with my family.

Speaking of family, can you e-mail me how is yours? I haven't seen them for a while.

Answer me soon,

Nicolas

EXAMINER COMMENTS		
Subscale	Mark	Commentary
Content	5/5	All content is relevant to the task. The candidate has responded to each of the notes and supplied extra information where necessary. There is a reason given as to why they would prefer to go to the concert, <i>better than staying home and relax</i> , and a detailed explanation as to why they don't want to go climbing, <i>I broke my left leg and I'm still recovering</i> . There is a question at the end of the letter and although it is not about staying at Sandy's house or the activities, it makes sense in this context and it requires a response from the reader. The target reader is fully informed.
Communicative Achievement	5/5	The conventions of an informal email to a friend, such as a friendly, positive tone and a consistent register, as well as referring back to the input email, <i>I can't wait for coming to stay with you too</i> , are used to hold the target reader's attention and communicate straightforward ideas. The tone is particularly engaging with phrases such as, <i>it will be an awesome week; it would be a great idea; I want it so bad; The funny thing is; Speaking of family</i> , which indicate friendship and familiarity.
Organisation	5/5	The text is generally well organised and coherent. There is a variety of linking words and cohesive devices, such as reference pronouns, used to link ideas across sentences and paragraphs, <i>it will be; although I want it so bad; with my family. Speaking of family; haven't seen them</i> .
Language	5/5	A range of everyday vocabulary is used appropriately to express the candidate's feelings, <i>can't wait; really exciting; months; the Alps</i> , despite the occasional spelling mistake, <i>awesome; afraid</i> . A range of simple and some complex grammatical forms is used with a good degree of control, <i>I'm sure it will be; better than staying; I broke my left leg and I'm still recovering; I won't be able to go climbing; I haven't seen them for a while</i> . Although there are a few errors with tense control, omitted pronouns and word order, <i>I can't wait for coming; I find really exciting; I want it; how is yours</i> , these do not impede communication and are often due to attempting more ambitious structures.

MODEL ANSWER FOR NARRATIVE

As the plane flew lower, Lou saw the golden beaches of the island below. He was surprised and a bit afraid of this fact.

The plane sat on the beach and Lou stood on the beach. Everything was made of gold including palms and stones on the island. He wanted to take some stones with him to be rich but as he got one of them the stones started getting gray. Lou got nervous and he decided to put the stone on the beach again. The stones turned to gold.

Then he entered deeper to the beach. He saw some golden fruits, but he didn't pick because he knew the result. He took some photos of the beach and showed them to the scientists after he arrived home. He became an explorer. Lou became rich and after that he had a beautiful life.

Examiner comments

EXAMINER COMMENTS		
Subscale	Mark	Commentary
Content	5/5	All content is relevant to the task. The target reader is fully informed and the story follows on logically from the prompt sentence.
Communicative Achievement	4/5	The conventions of a story, such as narrative tenses, surprising elements and descriptive language, are used generally appropriately to communicate straightforward ideas and hold the target reader's attention, <i>He was surprised and a bit afraid; Everything was made of gold; Lou got nervous; after he arrived home; Lou became rich and after that he had a beautiful life.</i>
Organisation	4/5	The text is connected and coherent, using a variety of linking words and cohesive devices such as sequential discourse markers to explain the narrative, <i>this fact; including; but as he got one of them; on the beach again; Then; but; after.</i>
Language	4/5	A range of everyday vocabulary is used appropriately, <i>made of gold; palms; rich; nervous; turned to; result; showed; scientists; explorer; a beautiful life.</i> Simple grammatical forms are used with a good degree of control, <i>He wanted to take some stones with him; he decided to put; He took some photos of the beach.</i> Errors do not impede communication, <i>The plane sat on the beach; entered deeper to; he didn't picked.</i>