

EXAMEN DE CERTIFICACIÓN – C1 – MODELO EXAMEN ORAL

PART 1 (2-3 minutes per candidate).

[TEACHER]: *Good morning (afternoon, evening). This is the oral part in your certification exam. We have three sections in this oral exam, and it will take me about 10 minutes to assess the oral skills of each of you.*

Let's begin with the first section in this oral exam. I'd like to know a bit about you, so please could you introduce yourself? (the candidate talks about them, their family, studies, hobbies, etc. for about 45-60 seconds).

(Ask the candidate three or four questions from the list below. Or use similar questions to elicit information about their personal situation, preferences, past experiences, plans, etc. Be careful NOT TO ASK about things the candidate has already mentioned in their introduction).

Select one or two questions and ask candidates in turn, as appropriate.

- Where are you from?
- What do you do here/there?
- How long have you been studying English?
- What do you enjoy most about learning English?

Select one or more questions from the following, as appropriate.

- What free time activity do you most enjoy? (Why?)
- What sort of work would you like to do in the future? (Why?)
- Do you think you spend too much time working or studying? (Why? / Why not?)
- Do you like using the internet to keep in touch with people?
- Have you celebrated anything recently? (How?)
- If you could travel to one country in the world, where would you go? (Why?)
- How important is it to you to spend time with your family? (Why? / Why not?)
- Who do you think has had the greatest influence on your life? (Why?)

PART 2 (1 minute per candidate).

[TEACHER]: *In this part of the test, I'm going to give each of you three pictures. I'd like you to talk about two of them on your own for about a minute, and also to answer a question briefly about your partner's pictures.*

*(Candidate A), it's your turn first. Here are your pictures. They show **people doing things together**.*

Place SET 1 (Pictures 1A, 1B, and 1C) in front of Candidate A.

*I'd like you to compare **two** of the pictures, and say **why the people might be doing these things together, and how the people might be feeling**.*

All right?

[Follow-up question for the other candidate (when they are in pairs)] *in which situation do you think the people benefit most from being together? (Why?)*

Now, *(Candidate B)*, here are your pictures. They show **students doing different activities**.

Place SET 1 (Pictures 2A, 2B, and 2C) in front of Candidate B.

I'd like you to compare **two** of the pictures, and say **how students can benefit from doing these different activities, and how helpful the activities might be in preparing them for their future lives**.

All right?

Thank you.

(Candidate A), **which of these activities do you think is most useful? (Why?)**

SET 1 – PHOTOS 1A, 1B, and 1C

- Why might the people be doing these things together?
- How might the people be feeling?



SET 2 – PHOTOS 2A, 2B, and 2C

- How can students benefit from doing these different activities?
- How helpful might the activities be in preparing them for their future lives?



PART 3 (2-3 minutes per candidate). **[TEACHER]:** *In this last section of the oral exam, I'm going to ask you some questions about different topics and you have to answer them with your opinions and, very importantly, with the reasons that justify those opinions.*

(Ask the candidate three or four questions from the list below. Or use similar questions to allow the candidate to talk about a variety of topics, express their opinions and provide a justification for their views, including pertinent examples).

- 1) Is it best for people to make decisions on their own or to ask others for advice? (Why? / Why not?)
- 2) • Some people think It Is best to plan their lives carefully; others prefer to make spontaneous decisions. What is your opinion? (Why? / Why not?)
- 3) Do you think you have to spend a lot of money to have a good holiday? Why (not)?
- 4) Some people say we travel too much these days and shouldn't go on so many holidays. What do you think?
- 5) Do you think people have enough time for holidays these days?
- 6) Why do you think some people find it harder to make decisions than others?
- 7) Do you think countries should work together to solve environmental problems? (Why? / Why not?)
- 8) How do you think young people can be helped to take on responsibilities?
- 9) Do you think that people whose jobs involve making important decisions should be highly paid? (Why? / Why not?)
- 10) Some people say that we depend too much on technology, what do you think?
- 11) Do you think it is important to learn a foreign language? Why?
- 12) Do you think people famous people can be role models for our children?
- 13) Some people say that there will be no need for shops in the future because we'll buy everything online? Do you agree?
- 14) Do you think it's true that we buy a lot of things we don't really need these days? Why (not)?
- 15) Do you think people in your country have a healthier diet now than in the past?
- 16) Is watching TV the best way for people to spend their free time? Why (not)?
- 17) Some people say that children should not do any homework at home. Do you agree? Why (not)?

ASSESSMENT CRITERIA FOR ORAL SKILLS				
	VOCABULARY/GRAMMAR	DISCOURSE MANAGEMENT	PRONUNCIATION	GLOBAL ACHIEVEMENT
PART 1	Up to 2 marks	Up to 1 mark	Up to 1 mark	Up to 1 mark
PART 2	Up to 2 marks	Up to 2 marks	Up to 2 marks	Up to 1 mark
PART 3	Up to 3 marks	Up to 2 marks	Up to 3 marks	Up to 2 mark