



Gramática Conceptual Inicial

DESCRIPTION

Welcome Spanish language, and more specifically, Spanish grammar. We will work from a conceptual point of view the grammatical contents corresponding to the A1 and A2 levels of the Common European Framework of Reference (http://cvc.cervantes.es/ensenanza/biblioteca_ele/marco/cvc_mer.pdf)

CREDITS

6 ECTS

CONTACT HOURS

60 hours

PREREQUISITES

This course is for students of Spanish as a second language with little or no experience with the language. **This course is NOT for heritage learners or native speakers of Spanish.** ILCE identifies as heritage learners those students who, because of family background or previous social experience, already have some passive knowledge of the language and generally understand the spoken language in its basic form, even though they may not be able to speak or write the language. If you have questions about which course to take at ILCE, consult with your instructor/advisor immediately.

GOALS

The three primary goals of the program are:

- (1) developing **oral and written communicative abilities in Spanish**
- (2) understanding the rich **culture** of the Spanish-speaking world through engaging with texts and cultural artifacts
- (3) studying and understanding the **Spanish language**, from grammar and orthography to writing with coherence, cohesion, and accuracy

PEDAGOGICAL APPROXIMATION

The program focuses on the development of written and oral communicative abilities in Spanish through an interactive activity-based approach. Courses are based on active learner participation. Students are expected to engage in interactive small and large-group activities. The different tasks presented in class will require students to use Spanish in multiple situations that reflect the use of different varieties of Spanish. Assessment is based on both students' ability to use the language in written and oral tasks and their knowledge and understanding of Spanish language and culture.

GLOBAL RESPONSIBLE LITERACY AND STUDENTS' LEARNING OUTCOMES

Upon successful completion of the Spanish Language Program at ILCE (complete courses until Spanish B2 at least), you will:

- a. Speak and understand Spanish with sufficient fluency and accuracy so as to allow you to: (1) participate effectively in formal and informal conversations concerning a variety of topics; (2) present and explain information in Spanish.

- b. Read in Spanish accurately enough to understand a variety of genres from newspapers articles to short literature pieces.
- c. Write in Spanish appropriately and effectively from descriptions and narrations to basic argumentative essays.
- d. Develop a sophisticated understanding of the diversity and richness of the cultures and people of the Spanish-speaking world from basic geographical knowledge to issues connected to history, politics, and cultural diversity.

SPANISH: THE LANGUAGE OF THE CLASSROOM

The class will be conducted in Spanish in order to provide you with maximum exposure to the language. The main focus of classes is on Spanish communication, and we strive for maximum use of the language in the classroom. This means that **your instructor will speak Spanish to you during class, and you will be expected to do the same with your instructor and classmates.** Should you need additional explanations or wish to discuss matters not directly related to course content, your instructor will be happy to speak to you in English before or after class and during office hours.

ASSESSMENT

Assessment and testing procedures will be representative of the type of language instruction offered through classroom activities. You will be evaluated based on your achievement of the program and course objectives and the following components:

Components	Percentage
Participation in class and ILCE activities	15%
Homework	15%
Collection of texts: language in context	25%
2 compositions	20%
Achievement 1	10%
Achievement 2	15%
TOTAL	100%

"Convocatoria extraordinaria": the student is responsible for notifying the instructor no later than one week after the final course grades are published if they are going to do the "Convocatoria extraordinaria".

In the "Convocatoria extraordinaria", students can complete a new final exam and the exam will be worth the same percentage as in the "Convocatoria ordinaria". The grades for attendance and participation, class work, compositions, homework, and partial exam will remain the same.

Participation in class and ILCE activities (15%)

Each student will self-assess their participation twice per semester (see the rubric attached at the end of the syllabus). The instructor reserves the right to raise or lower each student’s self-assessed participation grade if they feel that it does not adequately reflect the student’s participation level. The participation grade involves a number of variables, including but not limited to the following:

- The use of Spanish in the classroom:
 - Greeting people and taking the lead in using Spanish.
 - Using Spanish during class with the instructor and in small groups, when asking and answering questions related or not related to the material at hand, and when engaged in casual conversation with classmates or the instructor.
- Students’ willingness to participate in all class activities:

-Avoiding the use of cell phones, laptops or electronic devices for purposes not related to the class.

- Students' cooperation during group work and pairwork.
- Students' respect and attitude toward the instructor, the class and peers, and invited guests (if there were any).

PARTICIPATION IN ILCE ACTIVITIES

Your participation grade will also be based on participating in activities organized by the Spanish Club. You have to participate in an ILCE activity at least once every two weeks.

**Follow us on Instagram and join the WhatsApp group to know more about the activities that the ILCE Spanish Club organizes.

Homework (15%)

Students are responsible for completing the activities and submitting them to ADI by the date due. No late work will be accepted. For that reason, students should plan ahead of time and ask the instructor in advance if they do not understand what they need to do for homework.

Collection of texts: language in context (25%)

Students will create a collection of texts in which they will need to use certain grammar structures in context and reflect about them. The instructions for each text will be provided in ADI and explained in class.

No late work will be accepted. Make sure you plan ahead of time to complete all your assignments on time.

Compositions (20%)

There will be two compositions assessing your written expression of the material discussed in class and covered in the course.

Achievement 1 (10%) & Achievement 2 (15%)

There will be two cumulative achievements. Both of them will cover the materials and contents seen in class.

ATTENDANCE POLICY

Because of the communicative nature of this course, you need to attend class every day. Absences with no official documentation will result in the deduction of one percentage point from your final grade (of 100 total points). Any student with more than 8 unexcused absences will automatically fail the course. Absences need to be excused either before the student is absent or one classroom day after being absent. Late arrivals or early departures from class will also be counted as absences (3 occurrences = 1 absence). It is the student's responsibility to notify their instructor ahead of time of any absences and to contact their classmates to know what they missed in class and the homework that was assigned.

To receive credit for missed assignments (achievements, homework, compositions, etc.) students need to bring official documentation and submit them as well as letting their instructor know.

ADDITIONAL GENERAL ADMINISTRATIVE POLICIES

Cell Phone, Laptop Tablets, or any electronic device in the Classroom: Please be courteous and **turn off your cell phone before the start of each class**. We also request that you *do not use* a laptop computer during class without expressly being invited to do so by your Instructor (e.g., during a Writing Workshop). Your full attention needs to be committed to communicating in Spanish with your teacher and classmates during each class.

Academic Integrity: Plagiarism, cheating, submitting work of another person or work previously used

without informing the instructor, tampering with the academic work of others and other forms of academic dishonesty may lead to lowered course grades, failure of the course or more severe measures, depending on judgments of the gravity of the individual case.

Code of Student Conduct: Student behavior or speech that disrupts the instructional setting or is clearly disrespectful of the instructor or fellow students will not be tolerated. Disruptive conduct may include but is not limited to: 1. Rude or disrespectful behavior; 2. Unwarranted interruptions; 3. Failure to adhere to instructor's directions; 4. Vulgar or obscene language, slurs, or other forms of intimidation; 5. Physically or verbally abusive behavior. Student behavior that is inappropriate will result in disenrollment from the course.

Extra Credit: No additional extra credit will be given under any circumstances.

COURSE CALENDAR

This schedule is subject to change. Any necessary change will be announced ahead of time.

Sessions	In-class Activities	Important dates
# 1	Presentación del curso La gramática y yo	
# 2	Sustantivo: Género y número de las cosas y personas	
# 3	Adjetivo	
# 4	Verbo Ser Determinantes: artículos	
# 5	Determinantes: demostrativos	
# 6	Verbos ser y estar	
# 7	Determinantes: posesivos	
# 8	Verbos estar y haber	
# 9	Taller de escritura 1	
# 10	Determinantes: cardinales, ordinales y cuantificadores.	
# 11	Repaso	Evaluación de participación 1
# 12	Achievement 1	Achievement 1
# 13	Conjugación y formas no personales	
# 14	Presente del indicativo: verbos regulares Pronombres sujeto	
# 15	Presente de verbos con alteraciones vocálicas	
# 16	Conectores	
# 17	Taller de escritura 2	Autoevaluación de participación

# 18	Presente de verbos como gustar, fascinar, encantar.	
# 19	Presente de verbos con primera persona irregular	
# 20	Pronombres de objeto directo Pronombres de objeto indirecto	
# 21	Usos de "se"	
# 22	Adverbios	
# 23	Comparaciones y el superlativo	Evaluación de participación 2
# 24	Repaso	
# 25	Achievement 2	Achievement 2

COURSE MATERIALS

Web resources

[Aula Virtual ADI \(Blackboard\).](#)